



# Hattiesburg Public School District

## Grade 6 Mathematics Units

### 2015 – 2016



<b>Unit 2: Ratio &amp; Proportions</b>	<b>Time Frame: 4 Weeks (Sept 14-Oct 9, 2015)</b>
<b>Content Standards</b>	<b>Standards for Mathematical Practice</b>
<b>Major Standards</b>	<ol style="list-style-type: none"><li>(1) Make sense of problems and persevere in solving them.</li><li>(2) Reason abstractly and quantitatively.</li><li>(3) Construct viable arguments and critique the reasoning of others.</li><li>(4) Model with mathematics.</li><li>(5) Use appropriate tools strategically.</li><li>(6) Attend to precision.</li><li>(7) Look for and make use of structure.</li><li>(8) Look for and express regularity in repeated reasoning.</li></ol>
<p><b>6.RP.1</b> Understand the concept of a ratio and use ratio language to describe a ratio relationship between two quantities.</p> <p><b>6.RP.2</b> Understand the concept of a unit rate <math>a/b</math> associated with a ratio <math>a:b</math>, and use rate language in the context of a ratio relationship.</p> <p><b>6.RP.3</b> Use ratio and rate reasoning to solve real-world and mathematical problems, e.g., by reasoning about tables of equivalent ratios, tape diagrams, double number line diagrams, or equations.</p> <ol style="list-style-type: none"><li>a. Make tables of equivalent ratios relating quantities with whole-number measurements, find missing values in the tables, and plot the pairs of values on the coordinate plane and use table to compare ratios.</li><li>b. Solve unit rate problems including those involving unit pricing and constant speed.</li><li>c. Find a percent of a quantity as a rate per 100; solve problems involving finding the whole, given a part and the percent.</li><li>d. Use ratio reasoning to convert measurement units; manipulate and transform units appropriately when multiplying or dividing quantities.</li></ol>	
<b>Supporting Standards</b>	



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Additional Standards				
Pre-requisite Standards				
<p><b>5.NF.3</b> Interpret a fraction as division of the numerator by denominator (<math>a/b = a \div b</math>). <del>Solve word problems involving division of whole numbers leading to answers in form of fractions or mixed numbers, e.g., by using visual fraction models or equations to represent the problem.</del></p> <p><b>5.MD.1</b> Convert among different-sized standard measurement units within a given measurement system (e.g., convert 5 cm to 0.05 m), and use these conversions in solving multi-step, real-world problems.</p>				
Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
<p><b>Lesson Topic:</b> Introduce ratio by comparing with fraction.</p> <p><b>Standard Ref:</b> 6.RP.1</p> <p><b>Resource: Engage NY:</b> Module 1, Topic A, Lesson 1</p> <p><a href="https://learnzillion.com/lessonsets/84-understand-ratios">https://learnzillion.com/lessonsets/84-understand-ratios</a></p> <p><b>Strategy:</b></p>	<p><b>Lesson Topic:</b> Finding unit rate</p> <p><b>Standard Ref:</b> 6.RP.2</p> <p><b>Resource: Engage NY:</b> Module 1, Topic C, Lesson 16</p> <p><a href="https://learnzillion.com/lessonsets/152-understand-unit-rate-and-use-rate-language-in-the-">https://learnzillion.com/lessonsets/152-understand-unit-rate-and-use-rate-language-in-the-</a></p>	<p><b>Lesson Topic:</b> Finding equivalent ratios</p> <p><b>Standard Ref:</b> 6.RP.3a</p> <p><b>Resource: Engage NY:</b> Module 1, Topic B, Lesson 9</p> <p><a href="https://learnzillion.com/lessonsets/164-solve-ratio-problems-using-tables-and-the-coordinate-plane-1">https://learnzillion.com/lessonsets/164-solve-ratio-problems-using-tables-and-the-coordinate-plane-1</a></p>	<p><b>Lesson Topic:</b> Finding equivalent ratios with tape diagrams.</p> <p><b>Standard Ref:</b> 6.RP.3a</p> <p><b>Resource: Engage NY:</b> Module 1, Topic A, Lesson 5</p> <p><a href="https://learnzillion.com/lessonsets/164-solve-ratio-problems-using-tables-">https://learnzillion.com/lessonsets/164-solve-ratio-problems-using-tables-</a></p>	<p><b>Lesson Topic:</b> Finding equivalent ratios with double number line diagrams.</p> <p><b>Standard Ref:</b> 6.RP.3a</p> <p><b>Resource: Module 1, Topic B, Lessons 12 and 14</b></p> <p><a href="https://learnzillion.com/lessonsets/164-solve-ratio-problems-using-tables-">https://learnzillion.com/lessonsets/164-solve-ratio-problems-using-tables-</a></p>



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Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10
Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10
<p><b>Lesson Topic:</b> Finding missing values on ratio table</p> <p><b>Standard Ref:</b> 6.RP.3a</p> <p><b>Resource:</b> Engage NY: Module 1, Topic B, Lesson 12</p> <p><a href="https://learnzillion.com/lessonsets/164-solve-ratio-problems-using-tables-and-the-coordinate-plane-1">https://learnzillion.com/lessonsets/164-solve-ratio-problems-using-tables-and-the-coordinate-plane-1</a></p>	<p><b>Lesson Topic:</b> Using unit rate for pricing.</p> <p><b>Standard Ref:</b> 6.RP.3b</p> <p><b>Resource:</b> Engage NY: Module 1, Topic C, Lesson 20</p> <p><a href="https://learnzillion.com/lessonsets/157-solve-unit-rate-problems">https://learnzillion.com/lessonsets/157-solve-unit-rate-problems</a></p>	<p><b>Lesson Topic:</b> Using unit rate for constant speed</p> <p><b>Standard Ref:</b> 6.RP.3b</p> <p><b>Resource:</b> Engage NY: Module 1, Topic C, Lesson 22</p> <p><a href="https://learnzillion.com/lessonsets/157-solve-unit-rate-problems">https://learnzillion.com/lessonsets/157-solve-unit-rate-problems</a></p>	<p><b>Lesson Topic:</b> Using rate to find percent.</p> <p><b>Standard Ref:</b> 6.RP.3c</p> <p><b>Resource:</b> Engage NY: Module 1, Topic D, Lessons 24-29</p> <p><a href="https://learnzillion.com/lessonsets/181-use-ratios-to-solve-percent-problems">https://learnzillion.com/lessonsets/181-use-ratios-to-solve-percent-problems</a></p>	<p><b>Lesson Topic:</b> Using ratio to convert measurement units.</p> <p><b>Standard Ref:</b> 6.RP.3d</p> <p><b>Resource:</b> Engage NY: Module 1, Topic C, Lesson 21</p> <p><a href="https://learnzillion.com/lessonsets/164-solve-ratio-problems-using-tables-and-the-coordinate-plane-1">https://learnzillion.com/lessonsets/164-solve-ratio-problems-using-tables-and-the-coordinate-plane-1</a></p>
<b>Performance Task</b>	<b>FAL</b>			
<p><a href="http://www.insidemathematics.org/assets/common-core-math-tasks/truffles.pdf">http://www.insidemathematics.org/assets/common-core-math-tasks/truffles.pdf</a></p>	<p><a href="http://map.mathshell.org/download.php?fileid=1610">http://map.mathshell.org/download.php?fileid=1610</a></p>			