

**Mississippi College- and Career-Readiness Standards for Mathematics**

**K.MD.3** Classify objects into given categories; count the numbers of objects in each category and sort the categories by count. (Limit category counts to less than or equal to 10.) (SMP 1 and 4)

Course Emphases: Major Content Supporting Content Additional Content

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| **Prerequisite Skills** | | |
| * **Count objects one to ten.** * **Compare and contrast objects by looking at their attributes.** * **Understand one-to-one correspondence.** * **The last number said in the counting sequence is the number of objects in the group.** | | |
| **Key Terms (vocabulary)** | | **Definition** | **Student-friendly language** |
| Categories | | A general group(s) to which something belongs | To group objects that are alike |
| **Key Verbs (skills)** | | **Definition** | **Student-friendly language** |
| Classify    Sort | | To arrange or assign items, people, etc. into the same class or category  To arrange according to class, kind, or size | To group sets or things together that are alike  To put objects together that are alike to make a group |
| **“*I Can”* statements in student-friendly language** | | | |
| I can sort objects into groups by size, shape, color, etc. that are less than or equal to ten.  I can compare objects by size, shape, color, etc.  I can compare groups of objects using words like more/less/equal.  I can sort objects by more than one attribute (size and shape, shape and color).  I can classify a group of objects. | | | |
| **Essential Questions** | | | |
| What is a category?  How can I classify objects into categories?  How can I count single objects and then count the categories they are in? | | | |