



Hattiesburg Public School District

Grade 8 Mathematics Units

2015 – 2016



Unit 7: Shape and Form	Time Frame: 5 Days (April 11 – 15)
Content Standards	Standards for Mathematical Practice
Major Standards 8.G.5 Use informal arguments to establish facts about the angle sum and exterior angle of triangles, about the angles created when parallel lines are cut by a transversal, and the angle-angle criterion for similarity of triangles. <i>For example, arrange three copies of the same triangle so that the sum of the three angles appears to form a line, and give an argument in terms of transversals why this is so.</i> 8.G.6 Explain a proof of the Pythagorean Theorem and its converse. 8.G.7 Apply the Pythagorean Theorem to determine unknown side lengths in right triangles in real-world and mathematical problems in two and three dimensions. 8.G.8 Apply the Pythagorean Theorem to find the distance between two points in a coordinate system.	(1) Make sense of problems and persevere in solving them. (2) Reason abstractly and quantitatively. (3) Construct viable arguments and critique the reasoning of others. (4) Model with mathematics. (5) Use appropriate tools strategically. (6) Attend to precision. (7) Look for and make use of structure. (8) Look for and express regularity in repeated reasoning.
Supporting Standards	8.G.5 – MP 3, 4, 5, 6, 7 8.G.6 – MP 3, 4, 6, 7 8.G.7 – MP 1, 2, 4, 5, 6, 7 8.G.8 – MP 1, 2, 4, 5, 6, 7 8.G.9 – MP 1, 2, 3, 4, 5, 6, 7, 8
Additional Standards 8.G.9 Know the formulas for the volumes of cones, cylinders, and spheres and use them to solve real-world and mathematical problems.	
Pre-requisite Standards	



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8.G.5

- Use skills that involve comparing and classifying angles.
- Understand how to find angle complements and supplements.
- Know basic terms of geometry (parallel, angle, etc.)
- Identify, classify, compare, and observe data.
- Know properties of polygons.

8.G.6

- Classify triangles (right, isosceles, equilateral, scalene).
- Identify triangle parts.
- Classify angles.
- Square numbers and find square roots of numbers.

8.G.7

- Classify triangles (right, isosceles, equilateral, scalene).
- Identify triangle parts.
- Classify angles.
- Recognize square numbers and find square roots of numbers.

8.G.8

- Classify triangles (right, isosceles, equilateral, scalene).
- Identify triangle parts.
- Classify angles.
- Recognize square numbers and find square roots of numbers.

8.G.9

- Identify various polygons in 2-D and 3-D and calculate their perimeter and area.
- Perform rational number operations.



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Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Lesson Topic Angle Relationships (Identify, Classify and Compare) Standard Ref 8.G.5, 8.G.6, 8.G.7, 8.G.8 Resource/Strategy https://docs.google.com/document/d/1uM3pZuKUJugPiGKTLbQXvJAPt_qod2PYicWIKkUapM8/edit	Lesson Topic Find Angle Measurements Using Transversals. Standard Ref 8.G.5 Resource/Strategy https://docs.google.com/document/d/1uM3pZuKUJugPiGKTLbQXvJAPt_qod2PYicWIKkUapM8/edit	Lesson Topic Square Numbers/Square Roots of Numbers Standard Ref 8.G.6, 8.G.7, 8.G.8 Resource/Strategy https://docs.google.com/document/d/1uM3pZuKUJugPiGKTLbQXvJAPt_qod2PYicWIKkUapM8/edit	Lesson Topic Identify and Classify Triangles Standard Ref 8.G.6, 8.G.7, 8.G.8 Resource/Strategy https://docs.google.com/document/d/1uM3pZuKUJugPiGKTLbQXvJAPt_qod2PYicWIKkUapM8/edit	Lesson Topic Identify Various Polygons in 2-D and 3-D and Calculate Their Perimeter and Area. Standard Ref 8.G.9 Resource/Strategy https://docs.google.com/document/d/1uM3pZuKUJugPiGKTLbQXvJAPt_qod2PYicWIKkUapM8/edit
Lesson 6	Lesson 7	Lesson 8	Lesson 9	
Lesson Topic Explain a Proof of the Pythagorean Theorem and its Converse. Standard Ref 8.G.6, 8.G.7, 8.G.8	Lesson Topic Apply the Pythagorean Theorem to determine unknown side lengths in right triangles in real-world and mathematical problems in two and three dimensions.	Lesson Topic Apply the Pythagorean Theorem to find the distance between two points in a coordinate system.	Lesson Topic Volume Formulas of cones, cylinders, and spheres and use them to solve real-world and mathematical problems.	



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<p>Resource/Strategy https://docs.google.com/document/d/1uM3pZuKUJugPiGKTLbQXvJAPt_qod2PYicWIKkUapM8/edit</p>	<p>Standard Ref 8.G.6, 8.G.7, 8.G.8</p> <p>Resource/Strategy https://docs.google.com/document/d/1uM3pZuKUJugPiGKTLbQXvJAPt_qod2PYicWIKkUapM8/edit</p>	<p>8.G.6, 8.G.7, 8.G.8</p> <p>Resource/Strategy https://docs.google.com/document/d/1uM3pZuKUJugPiGKTLbQXvJAPt_qod2PYicWIKkUapM8/edit</p>	<p>8.G.9</p> <p>Resource/Strategy https://docs.google.com/document/d/1uM3pZuKUJugPiGKTLbQXvJAPt_qod2PYicWIKkUapM8/edit</p>	
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