| Unit 4: Coordinate and Expressions |
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| Content Standards |
| Major Standards |
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| Supporting Standards |
| 5.MD. Convert among different-sized standard measurement units within a given <br> measurement system (e.g., convert 5 cm to 0.05 m ), and use these conversions in <br> solving multi-step, real world problems. |
| Additional Standards |
| 5.G.1 Use a pair of perpendicular number lines, called axes, to define a <br> coordinate system, with the intersection of the lines (the origin) arranged to <br> coincide with the 0 on each line and a given point in the plane located by using an <br> ordered pair of numbers, called its coordinates. Understand that the first number <br> indicates how far to travel from the origin in the direction of one axis, and the <br> second number indicates how far to travel in the direction of the second axis, <br> with the convention that the names of the two axes and the coordinates <br> correspond (e.g., $x$-axis and $x$-coordinate, $y$-axis and $y$-coordinate). <br> 5.G.2 Represent real world and mathematical problems by graphing points in the <br> first quadrant of the coordinate plane, and interpret coordinate values of points <br> in the context of the situation. |

Time Frame: 3 Weeks (Sept 29-Oct 13) Standards for Mathematical Practice
(1) Make sense of problems and persevere in solving them.
(2) Reason abstractly and quantitatively.
(3) Construct viable arguments and critique the reasoning of others.
(4) Model with mathematics.
(5) Use appropriate tools strategically.
(6) Attend to precision.
(7) Look for and make use of structure.
(8) Look for and express regularity in repeated reasoning.

## Hattiesburg Public School District Grade 5 Mathematics Units 2015-2016

### 5.0A. 3

Generate two numerical patterns using two given rules. Identify apparent relationships between corresponding terms. Form ordered pairs consisting of corresponding terms from the two patterns, and graph the ordered pairs on a coordinate plane.

| Pre-requisite Standards |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 |
| Lesson Topic: Understand the Coordinate Plane Standard Ref: 5.G. 1 | Lesson Topic: Name and Locate Points on a Coordinate Plane Standard Ref: 5.G. 1 | Lesson Topic: Identify Ordered Pairs Standard Ref: 5.G.1, 5.OA. 3 | Lesson Topic: Show Relationships on a Coordinate Plane Standard Ref: 5.G.1, 5.OA. 3 | Lesson Topic: Solve Problems on the Coordinate Plane Standard Ref: 5.G. 2 |
| Lesson 6 | Lesson 7 | Lesson 8 | Lesson 9 | Lesson 10 |
| Lesson Topic: Metric <br> Conversions using <br> Multiplication <br> Standard Ref: 5.MD.1, <br> 5.OA. 3 | Lesson Topic: Metric Conversions using Division Standard Ref: 5.MD.1, 5.OA. 3 | Lesson Topic: Customary <br> Conversions using <br> Multiplication <br> Standard Ref: 5.MD.1, <br> 5.OA. 3 | Lesson Topic: Customary Conversions using Division Standard Ref: 5.MD.1, 5.OA. 3 | Lesson Topic: Solve MultiStep World Problems Involving Conversions Standard Ref: 5.MD.2, 5.OA. 3 |
| Performance Task |  |  |  |  |
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